

1 16 NCAC 6G.0504 High School Accreditation Framework

2 The High School Accreditation Framework is the process whereby schools or school districts (public and private)  
3 undergo a quality assurance process that includes self-reflection and outside peer review or audit. The processes  
4 to request an accreditation review and determine high school accreditation includes the following:

5 (1)The NCDPI will use the school's performance composite and other indicators, such as the cohort graduation rate  
6 and post-secondary readiness measures to determine high school accreditation. The cohort graduation rate is the  
7 percentage of ninth graders who successfully complete high school within the same four-year period. Factors of  
8 post-secondary readiness measures include:

9 (a)successful completion of Algebra II/Integrated Mathematics III,

10 (b)ACT, a college readiness assessment; and

11 (c)WorkKeys, a career readiness assessment.

12 (2)The district superintendent must request a high school accreditation review:

13 (a)The district superintendent submits a request to the SBE for an accreditation review.

14 (b)The NCDPI conducts the review using three years of data.

15 (c)The NCDPI provides findings to the SBE.

16 (d)The LEA is notified of the SBE decision.

17 (e)If the school(s) meets acceptable levels of quality, the accreditation is valid for five years.

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23 History Note: Authority N.C. Const. Art. IX, Sect 2 and 5, G. S. 115C-12(39)

24 Effective: June 30, 2013