

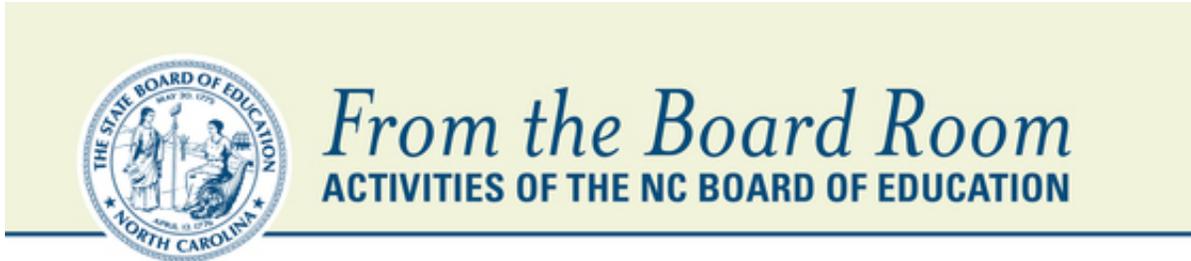
August 2016 From the Board Room

North Carolina Public Schools

Mon 8/15/2016 10:42 AM

To: Lynda Fuller <Lynda.Fuller@dpi.nc.gov>;

<https://content.govdelivery.com/accounts/NCSBE/bulletins/15d1cfc>



AUGUST 2016

The State Board of Education is comprised of the State Treasurer, the Lieutenant Governor and 11 citizens appointed by the Governor. This newsletter highlights the Board's activities on behalf of the 1.5 million public school students in our state and the more than 100,000 educators who provide services to children. You may view all State Board of Education member and advisor information [online](#). To access current and archived versions of From the Boardroom, visit the State Board of Education's [website](#).



Charter Schools Approved for 2017 Fall Opening

Eight new charter schools were approved in August for a fall 2017 opening date, bringing the total number of charter schools to 180 and extending the public school options available to students. Charter schools serve slightly more than 5 percent of North Carolina's public school students.

The new charters, which were selected from 28 applications, are:

- Emereau: Bladen – Bladen County
- Discovery Charter School – Durham County
- Twin City High School – Forsyth County
- Montcross Charter Academy – Gaston County
- Johnston Charter Academy – Johnston County
- Movement School – Mecklenburg County
- UpRoar Leadership Academy – Mecklenburg County
- Rolesville Charter Academy – Wake County

Charter applicants go through a lengthy selection process involving a review, interviews, and

recommendations from the Charter School Advisory Board, followed by consideration and action by the State Board of Education. Following Board approval, charter recipients go through a year of training and preparation before they receive final approval and clearance to open for students.



2017-2019 Biennial Budget Preparation Underway

The 2016-17 fiscal year budget has only recently been finalized, and it is already time to begin budget development and planning for the 2017-2019 biennium.

Legislators return to Raleigh in late January to begin the long session and budget development to support the state's priorities for the next two years. The Governor's Office requires all state agencies to provide their budget requests in advance so his budget may be developed for the General Assembly's consideration, so work is underway.

NCDPI Financial and Business Services staff held three listening sessions with North Carolina school superintendents, finance officers and other local educators earlier this summer to help frame budget priorities considered. That feedback made a significant difference in the priority list that Board members reviewed at their August meeting. For example, local education leaders noted that they need assistance in addressing the social and emotional needs of students that can make learning difficult.

Other items being considered include funding to address the impact of new legislation that requires class sizes to match class size allotments; professional development for teachers; more digital content; master's degree pay; more competitive salaries for assistant principals and principals; more assistant principals; more adults to support teachers and students (teacher assistants and instructional facilitators); funding for students with special needs; funds to address the impact of losing "lower cost" students to charter schools; reducing allotment categories; removing restrictions on flexibility with teacher assistants, children with special needs, and Career and Technical Education; and a desire to return to school-based awards versus individual pay differentials.

Board members will continue to discuss these options in September and October.



North Carolina is Creating Plan to Meet New Federal Education Requirements

What will the new federal education law, *Every Student Succeeds Act*, mean for North Carolina students? State educators and policymakers are crafting North Carolina's plan now for submission to the US Department of Education during its March submission calendar.

Academic indicators will continue to include proficiency on English language arts/reading and mathematics, progress of English language learners, graduation rates, and a to-be-decided other academic indicator for elementary and middle schools. In addition, the new law requires the inclusion of other measures of school quality or student success as long as those indicators are valid and reliable, comparable, available statewide, and meaningful indicators of student success.

Input is being collected online through the “Let’s Talk” application, which may be accessed from the Department’s [website](#); in regional meetings with superintendents and school officials; as well as in six public comment sessions to be held from 4-6 p.m. on each of the following dates:

Oct. 6 – North Wilkesboro

Oct. 12 – Jacksonville

Oct. 18 – Fayetteville

Oct. 19 – Tarboro

Oct. 24 – Waynesville

Oct. 25 – Burlington

More specific details about these meetings will be shared in the September Partners message and through other communication channels.

State Board of Education Welcomes Two New Members

North Carolinians in the North Central Education Region and the Northwest Education Region have new representatives on the State Board of Education. Amy White of Garner (Wake County) and Todd Chasteen of Blowing Rock (Watauga County) attended their first onsite board meeting in August. Their terms end March 31, 2023.

Eleven board members are appointed by the Governor and approved by the General Assembly. The State Treasurer and Lieutenant Governor serve ex officio on the Board, which sets policy to guide public schools and public charter schools statewide.

Achievement School District and UNC Laboratory Schools Outlined

Legislation approved in 2016 provided for two new school options – an Achievement School District comprised of up to five low-performing schools (from various traditional school districts) and the institution of UNC Laboratory Schools. Board members received briefings on both programs in August.

Achievement School District

This model would identify a total of five schools by the 2019-20 school year to be in this special district of various qualifying low-performing schools. These schools would be led by a special school superintendent selected for the Achievement School District (ASD) by the State Board of Education and would be in the special district for five years, plus an option to extend by three additional years.

The ASD would be under the leadership of the State Board of Education, but led by its own superintendent who will have the duty of supervising, managing and operating the schools. Each school would be run by a specific achievement school (AS) operator. The student attendance zone would remain the same as before, and funding would be similar as that provided to charter schools. The local school district would continue to be responsible for capital expenditures such as routine maintenance and repair, building repair, furniture and equipment, and transportation. The AS operator and ASD superintendent may choose to enter into a “funding memorandum of understanding with the local board of education...for all student support and operational services and instructional services...”

The first schools in this new district could be named as soon as January 2017, to begin operating as the new district in the 2017-18 school year.

UNC Laboratory Schools

In this model, the UNC Board of Governors would establish laboratory schools through eight UNC campuses to improve student performance in local school districts with low-performing schools. The lab schools would operate in districts with 25 percent or more low-performing schools and can operate for five years or more (renewable as long as the district continues to have 25 percent or more low-performing schools). Operations, regulations and funding would be similar to charter schools. Students would not be required to attend laboratory schools, and they will be schools of choice.

SBE Highlights: A [checklist](#) of Board actions is posted every month at the conclusion of the meeting. The State Board of Education's next meeting will be held Aug. 31 - Sept. 1 in the 7th Floor Board Room, Education Building, 301 N. Wilmington Street, Raleigh, NC. Board materials will be available [online](#) by clicking on the Meetings tab.



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Stay Connected with North Carolina Public Schools:



SUBSCRIBER SERVICES:
[Manage Subscriptions](#) | [Unsubscribe All](#) | [Help](#)