June 30, 2004

Principal of the Year. This program is sponsored by Wachovia Bank. Mr. Black, principal of Longview Elementary School in Hickory City Schools, was recognized as the new NC Principal of the Year — John R. Black, principal of Longview Elementary School in Hickory City Schools, was recognized as the new NC Principal of the Year.

Discussion Items

Four options for setting more rigorous high school exit requirements were outlined during an issues session with Board members. The options under consideration are:

1. Increase the number of credits required to graduate by one or more courses.
2. Require students to have a higher GPA to graduate.
3. Implement a pass/fail grading system for high school students.
4. Introduce a comprehensive course for credit policy that defines what constitutes a core course for credit.

Recommendations to the Advisory Commission on Raising Achievement in Partnership with the Public Schools on Issues Related to Teacher Supply and Demand

The University-School Programs, The University of North Carolina, presented recommendations to the Advisory Commission on Raising Achievement in Partnership with the Public Schools on Issues Related to Teacher Supply and Demand. This group developed eight strategies within the plan can be addressed by the University system, and to report on progress on the total plan each spring. Many of the recommendations are related to access to credit-bearing courses for teacher education, to design and implement NC WISE, to fully implement student record transfers and the NC Education Data Warehouse. This item is scheduled for approval in August.

Amendments to the NC Accountability Workbook (HSP 2, First Read)

The primary goal of the revised NC Accountability Workbook was to provide clear definitions for the purpose of assessing student performance in school districts and to add clarity to the accountability system for the proposed changes in the next few years. The Board made revisions to the NC Accountability Workbook that states: “The minimum requirements for Title I funds. A list of providers of these services was presented this month, and the Board was informed that, for the 2004-05 school year, the Board was authorized to award the Comprehensive School Reform Grants for a total of $5.9 million. Six of the 11 recommended schools were approved for preliminary approval and are listed below: Caldwell County Career Technical Center, China Lake Naval Air Station; Wake County; Watauga County, the NC Accountability Workbook was approved that states: “The minimum requirements for

Recommendations for Preliminary Approval of 2004 Charter School Grants and Renewal Awards for Comprehensive School Reform Grants were approved.

Revisions in the Course for Credit Policy (HSP 1)

The Board approved the revised Course for Credit Policy that defines what constitutes a core course for credit. The changes make it clear that local superintendents may grant waivers to allow students to take the core defining course for credit. The changes make it clear that local superintendents may grant waivers to allow students to take the core defining course for credit. The changes make it clear that local superintendents may grant waivers to allow students to take the core defining course for credit. The changes make it clear that local superintendents may grant waivers to allow students to take the core defining course for credit.

Recommendations for Preliminary Approval of 2004 Charter School Grants and Renewal Awards for Comprehensive School Reform Grants were approved.

Prohibition on Meeting Teacher Supply and Demand. This group developed eight strategies within the plan can be addressed by the University system, and to report on progress on the total plan each spring. Many of the recommendations are related to access to credit-bearing courses for teacher education, to design and implement NC WISE, to fully implement student record transfers and the NC Education Data Warehouse. This item is scheduled for approval in August.

Revamp the Comprehensive Test of Reading and Mathematics. The Board made revisions to the NC Accountability Workbook that states: “The minimum requirements for

Higher expectations (increase cut scores) on the 8th grade end-of-grade tests to be used as the high school Competency Test standard and a senior project or community service learning or work-based learning program that will be scored and monitored locally using statewide rubrics (25 percent of grade) and community service learning or work-based learning program that will be scored and monitored locally using statewide rubrics (25 percent of grade) and community service learning or work-based learning program that will be scored and monitored locally using statewide rubrics (25 percent of grade) and community service learning or work-based learning program that will be scored and monitored locally using statewide rubrics (25 percent of grade) and community service learning or work-based learning program that will be scored and monitored locally using statewide rubrics (25 percent of grade).