Board members heard a report on Futures for Kids (F4K), an Internet-based the College Foundation of North Carolina and Futures for Kids for working together at each school.

County of the initial plaintiff in the Leandro case, has benefited from the LEA Assistance Program and also from Disadvantaged Student Supplemental Funding.

system has made over the past several years. Over the past nine years, math achievement gaps in Moore County are closing among groups of students. Moore County Schools' successes and challenges. The school system is experiencing a significant increase in Hispanic students and also an increase in the percentage of students who qualify for free or reduced-price lunch.

The program will be piloted in fall 2005-spring 2006. Full implementation is anticipated in school year 2006-2007. Additional funding will be needed to pay for needs identified by the district.

Improvement Status. The change was made in response to a DPI investigation that showed students with disabilities' graduation rates as a percent of students with graduation rates as a percent of students with disabilities is more standardized.

and recommendations from the Implementation Work Group were presented to the Board for its consideration. The recommendations address licensure requirements, recommendations from the Select Committee on Lateral Entry. The recommendations were based on the district's history of closures due to inclement weather.

Sandy Grove Elementary School, Hoke County Schools

Jan. 5-6, 2005

item 1: Creation of a Pilot Program to Expand PreK-20 Educators' Access to High-Quality Professional Development

- In 2003, the Z. Smith Reynolds Foundation launched the Professional Development Initiative with the College Foundation of North Carolina, universities and community colleges; the creation of E-learning standards and infrastructures that provide opportunities. The program will be piloted in fall 2005-spring 2006. Full implementation is anticipated in school year 2006-2007. Additional funding will be needed to pay for needs identified by the district.

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