Next steps for implementing the new standards will require the development of assessments at grades 3, 5 and 8. Students would be given a maximum of two re-takes for each grade level. The senior project would be developed, monitored and scored locally using rubrics developed by the Department of Public Instruction. A final project would be awarded based on the criteria set by the Board for senior projects in Agriculture, Communications, Fine Arts, Foreign Language, Government, History, Mathematics, Natural Science, Performing Arts, and Technology.

Revision of Essences for the NC Standard Course of Study - Mathematics

The Board approved the revision of mathematics essences for the NC Standard Course of Study. These extensions are designed to align with the new curriculum standards and the revised ABCs Growth Standard for 2004-05 School Year. The changes to ABCs Growth Standard for 2004-05 School Year will require new tests to be developed and implemented. The changes also include an increase in the number of required end-of-course tests and the completion of a senior project. Students would be given a maximum of two re-takes for each grade level. The senior project would be awarded based on the criteria set by the Board for senior projects in Agriculture, Communications, Fine Arts, Foreign Language, Government, History, Mathematics, Natural Science, Performing Arts, and Technology.

Presentation of 2005 Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina (HSP 7)

Publishers to submit textbooks will be presented for action in April and can be reviewed by local boards of education and parents. The Board also approved waivers for schools to be seeking to exempt these schools from the minimum size requirements to maintain an LEA. The changes indicate that for an LEA to enter Improvement Status, it must make AYP in the same subject area (reading/language) at least three years in a row.

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