reduce suspensions. While this program began through the Exceptional Children's Expectations, this program has helped schools using the model to significantly improve the behavior of students. By providing common language and understanding on behavior expectations, schools have increased their chances of success.

The academy focuses on meeting the specific needs of each student. Six teachers/probably drop candidates. The academy's focus is on small classes (a cohort of 20 students) with a dedicated mentor for each student. This approach has resulted in a significant increase in graduation rates.

The number of suspensions also increased by 10.4 percent for short-term suspensions and 22 percent for long-term suspensions. This increase is due to the academy's focus on addressing the root causes of behavior issues. The academy has developed a comprehensive program that includes individualized learning plans, mentorship, and family involvement. This program has led to a decrease in disciplinary referrals and an increase in student engagement.

In addition to focusing on individual students, the academy has implemented a comprehensive system of behavior expectations that are aligned with the goals of the academy. These expectations are reinforced through regular check-ins and positive reinforcement. This system has been successful in reducing behavior issues and improving student outcomes.

The academy has also developed partnerships with other local schools to share best practices and resources. These partnerships have led to increased collaboration and a more holistic approach to student success.

In conclusion, the academy has successfully implemented a comprehensive approach to addressing behavior expectations and improving student outcomes. This model can be replicated in other schools to improve overall student success.