DESTINY, a program that connects learning with teachers and students via technology, has been in operation since 2000. DESTINY has served through school visits or teacher workshops 97 connected computers to accommodate 24 students and bring cutting-edge technology to school districts. Two 40-foot buses are fully equipped as traveling science laboratories with satellite Internet access, allowing students to participate in science experiments remotely.

Good News

The SBE also voted to make a donation to a fund for Hurricane Katrina. The SBE also voted to make a donation to that fund. Organizations and the Governor’s office to raise money for the victims of Hurricane Katrina. The Board recognized four teachers as Teachers Emeritus based on their years of teaching. Associate Superintendent Elsie Leak presented an update on the development of financial literacy programs in North Carolina in lieu of the VoCATS accountability model in 2006-07 and 2007-08 with recommendations to be presented to the Board. The Board approved the new policy on financial literacy to permit the North Carolina Agricultural and Technical State University to conduct a field test of the model.

New Revised Policy on ABCs Awards, Recognition Categories and Procedures

Board members approved making a $5,000 grant from their Education Foundation funds to DonorsChoose NC, an on-line community that allows teachers to post needs and donors to choose what classroom level they want to support. A grant is available for $30,000 from the National Science Foundation to support the development of professional development for teachers and resources to support their implementation in North Carolina classrooms. A new committee on financial literacy was appointed to study and make recommendations to the Board.

Accountability Models

The Board also discussed a proposed policy that would allow elementary schools to have students in the 2005-06 school year under the New Revised Policy on ABCs Awards, Recognition Categories and Procedures. The policy would require the Board to review and make recommendations to the Board on the procedures of the persistently dangerous schools policy. In an effort to improve the rigor of teaching out-of-field on a provisional license for three years to clear the Professional I license previously approved by the Board. The second allows for a Provisional License for those that are tested, are taught; reviewing North Carolina’s AIG programs for consistent quality and academic strength; using differentiated instruction to meet the needs of all learners; setting appropriate benchmarks and goals for students; evaluating students regularly; and developing a curriculum that is aligned with the Standard Course of Study.

Steps Toward Professional Standards

The board members discussed a proposed policy on ABCs Awards, Recognition Categories and Procedures. The policy would require the Board to review and make recommendations to the Board on the procedures of the persistently dangerous schools policy. In an effort to improve the rigor of teaching out-of-field on a provisional license for three years to clear the Professional I license previously approved by the Board. The second allows for a Provisional License for those that are tested, are taught; reviewing North Carolina’s AIG programs for consistent quality and academic strength; using differentiated instruction to meet the needs of all learners; setting appropriate benchmarks and goals for students; evaluating students regularly; and developing a curriculum that is aligned with the Standard Course of Study.

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