meeting, different owners of responsibilities have identified champions for specific 
Teachers' Working Conditions Survey. February. The first cohort of principals is completing their third day at the 
receiving a $1 million grant to help the Department move forward with the K-Net 
harm's way and sustained injuries from which she has now recovered. Ferebee 
Accountability; and Betsy Thompson, Council for Educational Services for 
members for their service: John Geil, Charter Schools Advisory Committee; Larry 
www.ncpublicschools.org/sbe_meetings/0612/0612_sbagenda.html 
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Learning Objectives
- LEA-wide weather-related 

School Psychology Association. The recommendation will be presented to 
developed once staff has met with representatives of the North Carolina 
program application. High schools established under the 
the third grade pretest cut scores were set after the regular end-of-grade 
school year were approved. The Grade 3 Pretest in mathematics was 
apparent. The State Board of Education postponed its decision 
groups for Appalachian State University, East 
South Carolina); Dr. Barbara Johnson and Asheville also being required to submit a written report to the Committee 
Proposed Revisions to the Requirements for an International Faculty 
the requirements to ensure they aligned with other teacher license 

Asheville also being required to submit a written report to the Committee 
the Cooperative Innovative High School Program Act - Applications and 
substitute course if they felt he or she would be better served through 

School's agreement, the State Board of Education postponed its decision 
- Consistent with John H. Baker Charter High 

NC Virtual Public 
- NC Virtual Public School - Director's Report (HSP 8) 

instructional strategies/activities that lead to improvement. 

improvement plan and attend a two-day meeting in January focusing on 

consecutive years. These districts will be required to develop a detailed 

proficiency level in at least one domain (listening, speaking, reading, 

proficiency. Forty-nine districts met the AYP targets for the LEP subgroup 

percent) of students take at least one CTE course; almost 79 percent 

(78.5 percent) of students are considered CTE Concentrators, meaning 

1.5 percent of students are in the 

2.1 percent of students are not in the 

Licensure for World Languages (QP 3) 
- Board members approved staff 

Final Decisions in Contested Cases (QP 5) 
- Department of Public Instruction staff 

Renewed Authorization of the Site of a Charter School - Forsyth County 
- Board members approved staff 

Revision to SBE/APA Policies Following Public Input (EEO 3) 
- Board 

Appointments for Charter School Advisory Committee (EEO 2) 
- Larry 

Although the Board was aware that NC Virtual Public School had not yet received for information the Carl D. Perkins Consolidated Accountability 

required by the Carl D. Perkins act. 

A plan in order to receive funds under the Carl D. Perkins act. 

submitted a one-year transition plan with a reduced requirement of 

Proposal for Carl D. Perkins Career and Technical Education Improvement 

of students are considered CTE Concentrators, meaning 

percent) of students take at least one CTE course; almost 79 percent 

(78.5 percent) of students are in the 

- NC Virtual Public School - Director's Report (HSP 8) 

instructional strategies/activities that lead to improvement. 

improvement plan and attend a two-day meeting in January focusing on 

consecutive years. These districts will be required to develop a detailed 

and three in high school reading. Twenty-seven districts missed one AMAO