## BOARD ACTION BY COMMITTEE

<table>
<thead>
<tr>
<th>Special Committee on Digital Learning</th>
<th>Approved</th>
<th>Approved with Changes</th>
<th>Approved Under Consent Agenda</th>
<th>Moved to Action on First Reading</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joint Legislative Education Oversight Committee Report on School Connectivity</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Student Learning and Achievement Committee

| SLA 2 – Report to the North Carolina General Assembly: Pilot Program to Raise the High School Dropout Age from 16 to 18 | X        |                       |                             |                                 |

## Education Innovation and Charter Schools

<table>
<thead>
<tr>
<th>EICS 1 – Cooperative Innovative High School Application Reviews and Recommendations FY 2016-17</th>
<th>X</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>EICS 2 – Policy Establishing the NC Virtual Public School Advisory Council</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EICS 3 – Charter School Advisory Board Recommended Policy Amendment: Revocation of Charter for Lack of Academic Performance</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EICS 5 – Request for Charter Amendment: Girls Leadership Academy of Wilmington</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EICS 6 – Request for Charter Amendment: College Preparatory and Leadership Academy of High Point</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EICS 15 – Report to the Joint Legislative Education Oversight Committee on 2014-15 Low-Performing Schools and Improvement Planning</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EICS 16 – Joint Legislative Education Oversight Committee Evaluation of Innovative High School Programs</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**New Business**

<table>
<thead>
<tr>
<th>Resolution Supporting the Call to Action Aligning the Talent Pipeline to Meet the Needs of the Economy</th>
<th>X</th>
</tr>
</thead>
</table>