16 NCAC 06C .0381 is proposed for adoption as follows:

**16 NCAC 06C .0381 BEGINNING TEACHER SUPPORT PROGRAM REQUIREMENTS**

(a) All public school units must have a Beginning Teacher Support Program (BTSP) and a Beginning Teacher Support Program Plan (BTSP Plan) that has been approved by the public school unit and by NCDPI. All beginning teachers who are pursuing a continuing professional license must participate in a BTSP for three years. For the purposes of this Rule, a “year” is defined as working in a full-time permanent position for six or more calendar months during a North Carolina fiscal year. BTSP Plans shall include a documented process for identifying and verifying all beginning teachers.

(b) Student services personnel, administrators, and curriculum-instructional specialists are not required to participate in the BTSP.

(c) A beginning teacher with an initial license who converts to a continuing license must complete three years of teaching and a Beginning Teacher Support Program prior to conversion. Once a teacher has earned a continuing license in one licensure area, an additional participation in a BTSP is not required.

(d) Beginning teachers must be assigned to a BTSP in their area of licensure.

(e) Public school units must collect and submit data on the reasons why teachers leave the teaching profession and on vacancies in teaching positions to NCDPI for the State of the Teaching Profession in North Carolina Report.

**History Note:** Authority G.S. 115C-12; 115C-268.1; 115C-268.5; 115C-270.5; 115C-300.1;

*Interim Rule status conferred Eff. June 27, 2018, pursuant to S.L. 2018-114, sec. 27.(b):*