16 NCAC 06C .0382 is proposed for adoption as follows:

**16 NCAC 06C .0382  BEGINNING TEACHER SUPPORT REQUIREMENTS**

In order to support beginning teachers, all public school units must:

1. Assign all beginning teachers a mentor who works in close proximity to the beginning teacher;
2. Limit non-instructional duties, which are duties that are not directly involved with the instructional program or the implementation of the standard course of study.
3. Assign beginning teachers a limited number of exceptional students; and
4. Assign beginning teachers no extracurricular assignments, which are activities performed by a teacher involving students that are outside the regular school day and not directly related to the instructional program unless such assignments are requested in writing by the beginning teacher.

**History Note:** Authority G.S. 115C-12; 115C-268.1; 115C-268.5; 115C-270.5; 115C-300.1;

*Interim Rule status conferred Eff. June 27, 2018, pursuant to S.L. 2018-114, sec. 27.(b)*;